

Indiana College Readiness Report

2012 High School Graduates Porter County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	562	526	94%
Core 40	1,086	727	67%
General	259	73	28%
High School Graduation Waiver Status			
Graduated with Waiver	103	34	33%
Graduated without Waiver	1,804	1,292	72%
Advanced Placement Status			
Took and Passed an AP Test	237	214	90%
Took but Did Not Pass an AP Test	223	215	96%
Did Not Take an AP Test	1,447	897	62%
21st Century Scholar Status			
21st Century Scholar	126	105	83%
Non 21st Century Scholar	1,781	1,221	69%
Socioeconomic Status			
Free or Reduced Lunch	502	288	57%
Non Free or Reduced Lunch	1,405	1,038	74%
Race/Ethnicity			
White	1,587	1,112	70%
Black	81	54	67%
Hispanic	152	102	67%
Asian	19	15	79%
Other	68	43	63%
All Students	1,907	1,326	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,023	53.6%
Indiana Private College (non-profit)	136	7.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	68	3.6%
Out-of-State Private College (non-profit)	83	4.4%
Out-of-State Private College (for-profit)	9	0.5%
Non-degree Granting School	7	0.4%
Did Not Enroll in College	581	30.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	365	14	4%	14	100%
Core 40	594	153	26%	109	71%
General	64	50	78%	30	60%
High School Graduation Waiver Status					
Graduated with Waiver	31	26	84%	12	46%
Graduated without Waiver	992	191	19%	141	74%
Advanced Placement Status					
Took and Passed an AP Test	139	3	2%	***	***
Took but Did Not Pass an AP Test	158	10	6%	***	***
Did Not Take an AP Test	726	204	28%	140	69%
21st Century Scholar Status					
21st Century Scholar	94	20	21%	17	85%
Non 21st Century Scholar	929	197	21%	136	69%
Socioeconomic Status					
Free or Reduced Lunch	240	76	32%	49	64%
Non Free or Reduced Lunch	783	141	18%	104	74%
Race/Ethnicity					
White	850	157	18%	117	75%
Black	44	22	50%	13	59%
Hispanic	84	25	30%	16	64%
Asian	12	0	0%	--	--
Other	33	13	39%	7	54%
All Students	1,023	217	21%	153	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	105	10%	92	88%
English/Language Arts Only	30	3%	21	70%
Both Math and English/Language Arts	82	8%	40	49%
No Remediation	806	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	54	5.3%
Indiana State University	47	4.6%
University of Southern Indiana	12	1.2%
Indiana University-Bloomington	127	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	140	13.7%
Indiana University-Purdue University-Indianapolis	59	5.8%
Indiana University-South Bend	4	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	0.8%
Purdue University-Calumet Campus	27	2.6%
Purdue University-North Central Campus	224	21.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	103	10.1%
Ivy Tech Community College	201	19.6%
Vincennes University	17	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	739	72.2%
Associate Degree (two-year)	229	22.4%
Award of at least 1 but less than 2 academic years	13	1.3%
Award of less than 1 academic year	5	0.5%
Unclassified undergraduate	37	3.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	840	82%
Part-Time Students	183	18%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	97	9%
Business and Communication	143	14%
Education	80	8%
Health	183	18%
Science, Technology, Engineering, and Math (STEM)	230	22%
Social and Behavioral Sciences and Human Services	74	7%
Trades	62	6%
Undecided	154	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	365	3.1	27.73
Core 40	594	2.4	18.81
General	64	2.4	11.41
High School Graduation Waiver Status			
Graduated with Waiver	31	2.1	8.68
Graduated without Waiver	992	2.7	21.93
Advanced Placement Status			
Took and Passed an AP Test	139	3.3	29.20
Took but Did Not Pass an AP Test	158	3.0	26.24
Did Not Take an AP Test	726	2.5	19.03
21st Century Scholar Status			
21st Century Scholar	94	2.4	20.57
Non 21st Century Scholar	929	2.7	21.62
Socioeconomic Status			
Free or Reduced Lunch	240	2.3	17.65
Non Free or Reduced Lunch	783	2.8	22.72
Race/Ethnicity			
White	850	2.7	21.99
Black	44	2.2	16.41
Hispanic	84	2.4	19.61
Asian	12	3.2	29.67
Other	33	2.7	18.42
All Students	1,023	2.7	21.53



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	365	338	93%
Core 40	594	439	74%
General	64	40	63%
High School Graduation Waiver Status			
Graduated with Waiver	31	16	52%
Graduated without Waiver	992	801	81%
Advanced Placement Status			
Took and Passed an AP Test	139	131	94%
Took but Did Not Pass an AP Test	158	148	94%
Did Not Take an AP Test	726	538	74%
21st Century Scholar Status			
21st Century Scholar	94	73	78%
Non 21st Century Scholar	929	744	80%
Socioeconomic Status			
Free or Reduced Lunch	240	166	69%
Non Free or Reduced Lunch	783	651	83%
Race/Ethnicity			
White	850	690	81%
Black	44	29	66%
Hispanic	84	61	73%
Asian	12	12	100%
Other	33	25	76%
Freshman Year Remediation			
Remediation	217	139	64%
No Remediation	806	678	84%
All Students	1,023	817	80%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.